



EuroClio

Inspiring History and Citizenship Educators

Football Makes History

How can football stories help
us improve our teaching
skills?





About the project

The project in numbers

- 40 months of duration
- Four countries directly involved
- 15 countries represented
- 35 educators directly involved
- 6 project partners

Why this project?

Some would say history is just one damned thing after the other, that it should be put to rest in the past and that bygones should be bygones... Some would say football is nothing more than 22 people chasing a ball around a pitch for 90 minutes...

We would say that football history is made up of millions of stories, of individuals and communities, of movements and processes, which can open doors to the conversations we need to have in the present.

Our European Football stories, starting with your local neighbourhood club, can not only excite the football and history fans but in particular create a space where those that are marginalised in European societies are included, feel belonging so that everybody can seek active citizenship.

Why this project?

to contribute to the reduction of the number of young people at risk of social exclusion across Europe using football history as a door opener and a tool for societal change.

The potential of Football



“The Right to Play”

This is the story of the Milanese grassroots football team Saint Ambreous.

This team is made by and with migrants. The ethos, nurtured by fans, volunteers, players and coaches is all about inclusion. It leaves to room for racism.

Right to Play portrays Saint Ambreous as a space where all involved (migrants, locals, young and old) foster the human right to express oneself, to simply be together. In this case, with a football.



The results of the
project

The results of the project

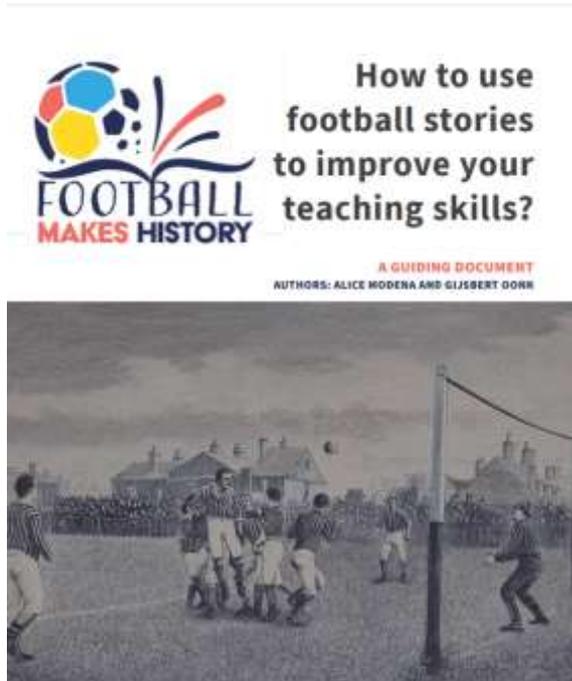
- Needs Assessment
- Toolkit for non-formal education
- Exemplar Learning Activities
- Policy Recommendations
- Public Awareness Campaign

About the Exemplar Learning Activities

The development process included:

- Cross-fertilisation between formal and non-formal education
- Peer review and testing
- Dedicated courses on Antisemitism, Islamophobia, Multicultural Cities, the integration of National Minorities, Gender Inclusion

About the Exemplar Learning Activities



- Learning resources related to Nationalism, National Identity
- Learning resources related to War and Peace
- Learning resources related to identity and emancipation and liberation
- Learning resources related to football and its local and regional connections

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About the Public Awareness Campaign

- www.footballmakeshistory.eu
- Football stories, #onthisday, thematic campaigns
- 5 videos:
 - The right to play
 - The climb to equality
 - Why teach football history?
 - Football: A people's history of Europe
 - The Football signpost to WW2
- 100+ life stories

Why life stories?

History can be explored through the lives of individuals. This collection gives you the opportunity to discover just how the life stories of people in football (players, coaches, referees and administrators) are intertwined with social, cultural, economic and political histories.

These histories may be small and local, or they may have impacted the world. This collection is not a hall of fame, and – just like the study of the past – it is not final. We note the significance of these life stories based on what history, and indeed present, they shed light on.

Some football lives are heroic and have paved the way for inclusion, democracy and human rights. Others have done just the opposite. In order for us to learn about the past through the lens of individuals, we include thinking points for each life story.

An example: Petra Landers

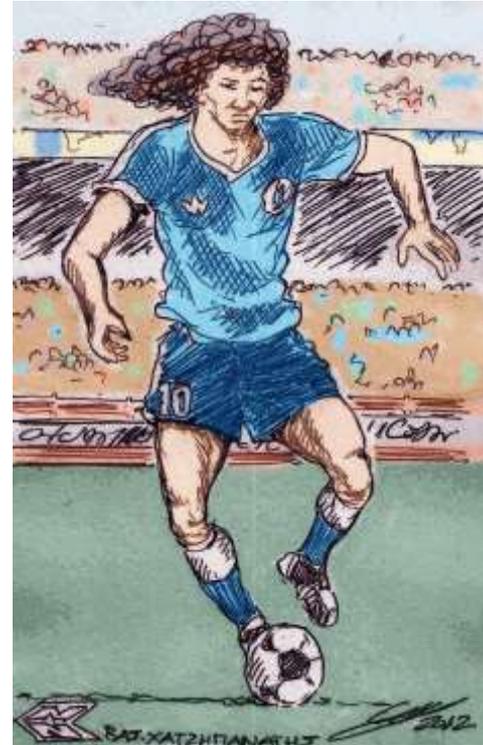
- Beginning
- International Star
- Empowering Girls in Africa
- Thinking Points
 - What should the people who run football do better in order to keep alive the spontaneous love of football as a game for its own sake?



Former national player and European champion Petra Landers visits the Würzburg Dragons, the junior football team of the Würzburg sports club (Photo: Heinz Reinders, Wikimedia Commons)

An example: Vasilis Xatzipanagis

- Beginning
- “The Greek Maradona”
- Legacy
- Thinking Points
 - What can be learned about football, politics, migration and identity from the story of Vasilis Xatzipanagis?



Vasilis Xatzipanagis
(Drawing: Nikos Dim. Nikolaidis)

What can we do with the life stories?

- Student led activities
- Filling the gaps
- Introducing new topics
- Biographical research



Where to now?

Football Makes History 2

footballmakeshistory.eu

 [@MakesFootball](https://twitter.com/MakesFootball)

Thank you for
the attention!

